

**MATERIA: PRIMERA LENGUA  
EXTRANJERA: INGLÉS**

**NIVEL: 2º  
ESO**

**CURSO: 2020-2021**

En este documento aparecen los **apuntes** con los contenidos mínimos de francés, que servirán para:

1. Realizar las **actividades** que aparecen después (40% de la nota). Para ello, imprimirán estas actividades y las realizarán a mano.
2. Estudiar de cara al **examen** de septiembre (60% de la nota)

Este dossier debe presentarse de la manera más **ordenada y limpia** posible.

# APUNTES

## UNIT 1

**Vocabulary:** asignaturas, material escolar

**Grammar:** pronombres interrogativos

### Subjects

**Tutorial:** Tutoría

**Maths:** Matemáticas

**Geography:** Geografía

**French:** Francés

**Physical Education:**

Educación Física

**Music:** Música

**Creative and**

**Communicative**

**Practices:** Prácticas

Comunicativas y

Creativas

**Spanish Language and**

**Literature:** Lengua

**Art:** Plástica

**History:** Historia

**Technology:** Tecnología

**Physics:** Física

**Religion:** Religión

**Biology:** Biología

**English:** Inglés

### School items



### Question words

**Who:** ¿quién?

**What:** ¿qué?

**How:** ¿cómo?

**Where:** ¿dónde?

**When:** ¿cuándo?

**Why:** ¿por qué?

**How many:** ¿cuánto? (para cosas que se pueden contar)

**Hoy much:** ¿cuánto? (para cosas que no se pueden contar)

## UNIT 2

**Vocabulary:** adjetivos de la personalidad y sentimientos

**Grammar:** conectores (and, but, so, because)

### Feelings

- **Shy:** tímido
- **Happy:** feliz
- **Hungry:** hambriento
- **Worried:** preocupado
- **In love:** enamorado
- **Tired:** cansado
- **Excited:** emocionado (de contento)
- **Brave:** valiente
- **Energetic:** con energía
- **Relaxed:** relajado
- **Angry:** enfadado
- **Confused:** confundido
- **Full:** lleno
- **Sad:** triste
- **Bored:** aburrido
- **Scared:** asustado

### Personality adjectives

- **Sensitive:** sensible
- **Sensible:** sensato
- **Intelligent:** inteligente
- **Impatient:** impaciente
- **Patient:** paciente
- **Rude:** maleducado
- **Polite:** educado
- **Optimistic:** optimista
- **Pesimistic:** pesimista
- **Messy:** desordenado
- **Organised:** ordenado
- **Cheerful:** alegre
- **Miserable:** deprimido
- **Calm:** tranquilo
- **Nervous:** nervioso
- **Funny:** divertido
- **Boring:** aburrido
- **Lazy:** perezoso
- **Outgoing:** extrovertido

### Linking words (conectores)

**And:** y

**But:** pero

**Because:** porque

**So:** así que

## UNIT 3

**Vocabulary:** Instrumentos musicales

**Grammar:** pasado simple (regular e irregular)

### Instruments



- **Electric/acoustic guitar:** guitarra  
acústica/eléctrica
- **Violin:** violín
- **Piano:** piano
- **Clarinet:** clarinete
- **Harmonica:** harmónica
- **Organ:** órgano
- **Harp:** arpa
- **Accordion:** acordeón
- **Trumpet:** trompeta
- **Triangle:** triángulo
- **Xylophone:** xilófono
- **Flute:** flauta
- **Cymbals:** timbales
- **Drums:** batería
- **Drum:** tambor

### Past Simple

#### REGULAR

## REGULAR VERBS

<u>Affirmative</u>	<u>Negative</u>	<u>Interrogative</u>
Subject + Verb + -ed	Subject + did not/didn't + verb	Did + subject + verb?
<p>I walked</p> <p>You walked</p> <p>He/She/It walked</p> <p>We walked</p> <p>You walked</p> <p>They walked</p>	<p>I <b>did not</b> walk</p> <p>You <b>did not</b> walk</p> <p>He/She/It <b>did not</b> walk</p> <p>We <b>did not</b> walk</p> <p>You <b>did not</b> walk</p> <p>They <b>did not</b> walk</p>	<p><b>Did</b> I walk?</p> <p><b>Did</b> you walk?</p> <p><b>Did</b> he/she/it walk?</p> <p><b>Did</b> we walk?</p> <p><b>Did</b> you walk?</p> <p><b>Did</b> they walk?</p>

## Exceptions

• Verbs ending with -e → + -d

e.g. arrive-arrived  
hate-hated  
love-loved

• Verbs ending with consonant + -y → + -ied

e.g. try-tried

• Verbs ending with CVC

→ **double the cons.** + -ed

e.g. plan-planned  
stop-stopped



Past Simple

IRREGULAR

## IRREGULAR VERBS

### Affirmative

2nd column of the list

I **bought**  
You **bought**  
He/She/It **bought**  
We **bought**  
You **bought**  
They **bought**

### Negative

Subject + did not/didn't + verb

I **did not** buy  
You **did not** buy  
He/She/It **did not** buy  
We **did not** buy  
You **did not** buy  
They **did not** buy

### Interrogative

Did + subject + verb?

**Did** I buy?  
**Did** you buy?  
**Did** he/she/it buy?  
**Did** we buy?  
**Did** you buy?  
**Did** they buy?



\*La lista de verbos irregulares se adjunta al final de este documento



## UNIT 4

**Vocabulary:** desastres naturales

**Grammar:** pasado continuo

### Natural disasters

- **Flood:** inundación
- **Earthquake:** terremoto
- **Tsunami:** tsunami
- **Fire:** incendio
- **Drought:** sequía
- **Volcanic eruption:** erupción volcánica
- **Storm:** tormenta
- **Hurricane:** huracán
- **Tornado:** tornado
- **Avalanche:** avalancha

Past Continuous (yo estaba jugando...)

# PAST CONTINUOUS TENSE



**S + was/were + V-ing**

She was cooking all morning.



**S + was/were + not + V-ing**

She was not sleeping when he came home.



**Was/were + S + V-ing?**

Was she sleeping when he came home?

WAS = I / He / She / It

WERE = You / We / You / They

## UNIT 5

**Vocabulary:** salud

**Grammar:** verbos modales

### Feeling ill

**Backache:** dolor de espalda

**Toothache:** dolor de dientes

**Earache:** dolor de oídos

**Headache:** dolor de cabeza

**Stomach ache:** dolor de barriga

**Flu:** gripe

**Cough:** tos

**Feel sick:** sentir náuseas

**Sore throat:** dolor de garganta

**Thirsty:** sediento

**Bored:** aburrido

**Tired:** cansado

**Cold:** frío / resfriado

**Hungry:** hambriento

**Sore eyes:** ojos irritados

### Modal verbs

**MUST/MUSTN'T** (deber/no deber)

**Examples :**

You must be quiet in class

You mustn't eat in class

**SHOULD/SHOULDN'T** (debería/no debería)

**Examples :**

You should study

You shouldn't speak loudly if you have sore throat

**CAN/CAN'T** (poder/no poder)

**Examples :**

I can dance

I can't sing well

**COULD/COULDN'T** (podría/no podría) (could también es *can* en pasado : pude/no pude)

**Examples :**

I could help you

I couldn't dance because I was very nervous

## UNIT 6

**Vocabulary:** tecnología

**Grammar:** when/while con pasado simple/continuo

### Technology

**TV:** televisor

**Speaker:** altavoz

**Computer:** ordenador (de mesa)

**Laptop:** portátil

**Printer:** impresora

**To print:** imprimir

**Camera:** cámara

**To take a picture/selfie:** sacar una foto/selfie

**Headphones:** cascos (grandes)

**Earphones:** auriculares

**Mouse:** ratón

**Alarm clock:** alarma

**Telephone:** teléfono

**Mobile phone:** móvil

**Charger:** cargador

**To charge:** cargar

**Screen:** pantalla

**To update:** actualizar

**To download:** descargar

**To restart:** reiniciar

**Social media:** redes sociales

**Follower:** seguidor

**To follow:** seguir

**Friend request:** petición de amistad

**Message/DM:** mensaje directo

**Profile:** perfil

**Like:** me gusta

**To like:** gustar/dar me gusta

**View:** visita/visualización

**To view:** visitor/visualizar

**Hashtag:** hashtag

**Comment:** comentario

**To comment:** comentar

**Online privacy:** privacidad online

**Cyber bullying:** bullying en internet

**Troll:** similar a hater

**To troll:** hacer hate

**To share:** compartir



## DOSSIER PRUEBAS EXTRAORDINARIAS SEPTIEMBRE 2021

### When/While

**When** = cuando

**While** = mientras

\***When** suele ir seguido de **Past Simple**.

\***While** suele ir seguido de **Past Continuous**.

#### **Example:**

My mother was cooking when I arrived (Continuo/Simple)

I saw an accident while I was waiting for the bus (Simple/Continuo)

# ACTIVIDADES

## UNIT 1

- 1) What is your favourite school subject ? And what is the worst subject for you ? Why ? Please, answer with long answers.

2)

**Fill in the question words What, Where, Why, When, How, Who to form the question.**

1. \_\_\_\_\_ do you like best?
2. \_\_\_\_\_ does Manolo get up in the morning?
3. \_\_\_\_\_ don't you go by bus, Cristina?
4. \_\_\_\_\_ hobbies does Carlos like?
5. \_\_\_\_\_ do they go to every week?
6. \_\_\_\_\_ old are you Silvia?
7. \_\_\_\_\_ is Maria's birthday?
8. \_\_\_\_\_ are my exercise books?
9. \_\_\_\_\_ are you doing at the moment, Harry?
10. \_\_\_\_\_ do the Petersons live?

- 3) What school items do you think are important to start the next school year ?



## UNIT 2

1. **How do you feel when...** Please, try not to repeat the feelings or emotions.

- You travel abroad ?
- You go to a spa ?
- You have to speak in public ?
- You win the lottery ?
- You need to go to the hospital ?
- Someone shouts you ?
- Your pet is ill ?
- You lose your keys ?
- You eat a lot ?
- You have so much homework to do ?

2.

E) Choose the connector given on the right to complete the sentences.

1. I'm going to England \_\_\_\_\_ I want to improve my English.

2. My mother likes tea \_\_\_\_\_ my father prefers coffee.

3. I' hungry \_\_\_\_\_ I haven't taken breakfast yet.

4. I've lost my keys \_\_\_\_\_ now I can't get into my house.

5. Susan can't cook \_\_\_\_\_ her mother didn't teach her.

6. You didn't understand this \_\_\_\_\_ you didn't pay attention.

7. Paul gets up \_\_\_\_\_ has a shower.

8. My Mum works in the office \_\_\_\_\_ she doesn't like it.

9. There are plenty of books in the shelves \_\_\_\_\_ you can read.

10. The kitchen is dirty \_\_\_\_\_ you didn't clean it.

11. The baby is crying \_\_\_\_\_ you didn't feed him.

12. Vera went to France on holiday \_\_\_\_ she visit the Eiffel Tower.

1. because, so

2. and, but

3. so, because

4. but, so

5. so, because.

6. but, because

7. because, and

8. but, so

9. but, so

10. but, because

11. and, because

12. and, but

3. Translate these words into English :

- |                |               |
|----------------|---------------|
| • Extrovertido | • Sensible    |
| • Impaciente   | • Desordenado |
| • Sensato      | • Pesimista   |
| • Ordenado     | • Deprimido   |

## UNIT 3

### A Complete the table.

Base Form	Past Simple
1. like	
2.	studied
3. play	
4.	lived
5. dance	

/ 10

### B Complete the sentences with the Past Simple form of the verbs from A.

- The prince \_\_\_\_\_ in a big house.
- My father \_\_\_\_\_ French at school.
- We \_\_\_\_\_ football last night.
- The friends \_\_\_\_\_ at the party.
- Marian \_\_\_\_\_ Robin Hood.

/ 10

### C Write the sentences in the Past Simple.

- The little boy / not help / the old woman  
\_\_\_\_\_
- The soldier / shout / at the bad man  
\_\_\_\_\_
- The knight / appear / in the forest  
\_\_\_\_\_
- The girl / not want / to see the horse  
\_\_\_\_\_
- The men / start / to sing a song  
\_\_\_\_\_

/ 10

### D Complete the sentences with the Past Simple form of the verb in brackets.

- The prince \_\_\_\_\_ (not give) the knight a horse.
- My big brother \_\_\_\_\_ (have) a party yesterday.
- She \_\_\_\_\_ (say), "I studied for three hours."
- The friends \_\_\_\_\_ (be) at the cinema last night.
- \_\_\_\_\_ Prince John \_\_\_\_\_ (take) the poor people's money?

### E. Match the words.

- |             |            |
|-------------|------------|
| • Piano     | • Órgano   |
| • Flute     | • Armónica |
| • Accordion | • Tambor   |
| • Harmonica | • Flauta   |
| • Organ     | • Piano    |
| • Drums     | • Batería  |
| • Drum      | • Acordeón |

## UNIT 4



**Complete the sentences using the Past Continuous.**

1. You \_\_\_\_\_ TV.(watch)
2. They \_\_\_\_\_ to the teacher.(listen)
3. He \_\_\_\_\_ in the office.(work)
4. I \_\_\_\_\_ the phone.(answer)
5. We \_\_\_\_\_ London.(visit)
6. You \_\_\_\_\_ the flute.(play)
7. It \_\_\_\_\_.(rain)
8. I \_\_\_\_\_ my homework.(do)
9. Lucy and Mary \_\_\_\_\_.(talk)
10. We \_\_\_\_\_.(dance)



**Fill in the blanks with was or were.**

1. \_\_\_\_\_ I singing?
2. \_\_\_\_\_ the dog barking?
3. \_\_\_\_\_ you listening to music?
4. \_\_\_\_\_ the boys skating?
5. \_\_\_\_\_ you climbing up a tree?
6. \_\_\_\_\_ the cat sitting under the table ?
7. \_\_\_\_\_ your father reading the news?
8. \_\_\_\_\_ your parents travelling by car?



**Put these sentences into negative form.**

1. I was dancing with Paul.

\_\_\_\_\_

2. My grandparents were paying the bill.

\_\_\_\_\_

3. Mary was lying on the bed.

\_\_\_\_\_

4. Peter was waiting for the bus.

\_\_\_\_\_

5. We were trying to help her.

\_\_\_\_\_

6. They were attending the same school.



**4. The words below are in the wrong places. Rewrite the sentences with the correct words.**

- Someone threw a cigarette on the ground and started the avalanche.
- 
- A drought started in the ocean, then covered the beach with water.
- 
- It was very windy and rainy during the earthquake.
- The fire covered the skiers in snow.
- 
- There wasn't any water for the plants because of the tsunami.
- 
- A big hole opened in the ground during the hurricane
-

**5. Match the next sentences to one of the disasters you have studied.**

1. An earthquake in the ocean.
2. Excessive quantities of snow on a mountain.
3. The density of rocks and magma under the Earth.
4. Excessive quantities of water in a river.
5. Parts of the Earth moving.

## UNIT 5

**1. Complete with the correct word of the vocabulary you have studied.**

- A pain in the head :
- A throat inflammation :
- A pain in the ear :
- A pain in your tooth :
- If you eat old fish, you probably :

**2. What should and shouldn't I do if I have a stomach ache ?**

**A Choose the correct words.**

1. A whale *can't* / *mustn't* fly.
2. *Can* / *Must* I watch TV, please?
3. Children *must* / *mustn't* drive a car.
4. You *can* / *must* listen to me.
5. I'm sorry, I *can* / *can't* come to your party.

**4. Translate into English:**

- No debes comer (tú).
- 
- Ellie no tiene que ir.
- 
- Nosotros deberíamos ir.
- 
- Ellos no pueden ir al supermercado.
- 
- Yo no pude bailar ayer.
-



## UNIT 6

### 1. Complete with when/while.

1. \_\_\_\_\_ I arrived home, my mother was cooking.
2. \_\_\_\_\_ she was playing, her mother called her.
3. He broke his leg \_\_\_\_\_ he was riding his bike.
4. \_\_\_\_\_ my father was reading the news, my mother was watching TV.
5. The postman rang the bell \_\_\_\_\_ I was having a bath.

### 2. Translate these words into English:

- Portátil :
- Altavoz :
- Auriculares :
- Televisor :
- Cámara :
- Sacar una foto :
- Privacidad online :
- Descargar :
- Dar me gusta :

### 3. Complete with the correct form of the verbs in Past Simple or Past Continuous

- He \_\_\_\_\_ (wait) for half an hour before they \_\_\_\_\_ (arrive).
- Where \_\_\_\_\_ (he/go) when you \_\_\_\_\_ (see) him?
- He \_\_\_\_\_ (phone) me to say they would be late.
- She \_\_\_\_\_ (talk) to John on the phone when I \_\_\_\_\_ (walk) in.
- \_\_\_\_\_ (she/know) they \_\_\_\_\_ (come) to the party?
- How many people \_\_\_\_\_ (sit) in the waiting room when you \_\_\_\_\_ (arrive)?
- I \_\_\_\_\_ (meet) them in the street while I \_\_\_\_\_ (shop).
- The postman \_\_\_\_\_ (arrive) while I \_\_\_\_\_ (leave) the house.
- The children \_\_\_\_\_ (make) so much noise that I \_\_\_\_\_ (not/hear) the phone ring.
- We \_\_\_\_\_ (walk) down by the river when it \_\_\_\_\_ (start) to rain.
- The storm \_\_\_\_\_ (start) while we \_\_\_\_\_ (drive) back from London.
- They \_\_\_\_\_ (meet) when they \_\_\_\_\_ (work) in Paris.
- What time \_\_\_\_\_ (she/arrive) last night?
- He \_\_\_\_\_ (break) his foot while he \_\_\_\_\_ (play) football on Saturday.
- I \_\_\_\_\_ (not/like) to disturb her because she \_\_\_\_\_ (study).
- I \_\_\_\_\_ (cut) my finger while I \_\_\_\_\_ (chop) vegetables.
- The plane \_\_\_\_\_ (leave) over an hour late.
- I \_\_\_\_\_ (drive) fast when I was flashed by the speed camera.